



**GERALDINE J. MANN**

**ELEMENTARY**

**SCHOOL**

*Parent/Student Handbook*



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Dear G.J. Mann Parent/Guardian:

The start of the school year is an exciting time for all. It brings with it new possibilities for learning and making new friends. At G.J. Mann, we will strive to make our school a nurturing, student centered learning environment where it is possible for all students to achieve success.

We hope our school handbook will serve as a helpful guide for parents. It contains most of the important information parents will need for the school year.

Parents may also call the school office at 278-7940 with questions or concerns any school day between 8:00 a.m. and 3:30 p.m., and we will be happy to assist.

The Common Core Standards were introduced across the nation. This has proven to be a rigorous challenge for all. We are confident at G.J. Mann, that we will provide an excellent academic program focusing on the critical 21<sup>st</sup> Century Skills that our students will need to succeed.

Our best to all for a great School Year!

Sincerely,

*Faculty & Staff of G.J. Mann School*

# *G.J. Mann Faculty List*

## ADMINISTRATOR

Mrs. Smeal, Principal

## PRE-KINDERGARTEN

101 Ms. Rhodes

102 Mrs. Burkestone

## KINDERGARTEN

103 Mrs. Vekich

104 Mrs. Porto

105 Mrs. Washcalus

## 1ST GRADE

107 Mrs. Leo

108 Mrs. Castellani

109 Mrs. Knapp

## 2ND GRADE

106 Mrs. Harris

208 Mrs. Bolea

206 Mrs. Pirolli

## 3RD GRADE

207 Mrs. Krolewski

205 Mrs. Blanchard

209 Mrs. Antonacci \_\_\_\_\_

## 4TH GRADE

210 Mr. Condino

213 Mrs. Capatosto

## 5TH GRADE

202 Mrs. Stevens

203 Mr. Carlo

## 6TH GRADE

Mr. McDonough

204 Mrs. Bolender

212 Mr. Misterkiewicz

## SPECIAL EDUCATION

211 Mrs. Carruthers 12:1:1

## CONSULTANT TEACHERS

Miss Kashishian

Mrs. Alex

## INSTRUCTIONAL COACH

Mrs. Cudahy

Mrs. Cino

## ART

\_\_\_Mr. Jocoy

## SPEECH

Mrs. Petrozzi-Burgess

## PHYSICAL EDUCATION

Mr. Tirabassi

Mr. Sarkees

Phys. Ed Associate

Mrs. Pucci

## INSTRUMENTAL MUSIC

Mr. Kineke

## VOCAL MUSIC

Miss Dobbs

## PUPIL SERVICE TEAM

Guidance Counselor

- Mr. Zafuto

Psychologist

- Dr. Kane

PSA - Mr. Bradberry

## SECRETARY

Miss Beccari

## SR. SCHOOL MONITOR

Mrs. Claps

## CLINIC

Mrs. Campana, Nurse

## TEACHING ASSISTANTS

Mrs. Chapman - PEP

Mrs. Gaetano - PEP

Mr. Kurilovitch - TA

Mr. Rotundo - TA

Mrs. Marrone - PEP

Mrs. Tweed - PEP

## LIBRARY

Ms. Ellen Argy

## TECHNOLOGY

Ms. Cheryl Labelle

## CAFETERIA STAFF

Mrs. Anita Fisher

Mrs. Lori Franjoine

Ms. Lisa Leo

Mrs. Cindy Stahlman

Mrs. Linda Watson

## LUNCH ASSOC.

Mrs. Casey

Mrs. Hannold

## CUSTODIAL STAFF

Mrs. Littere

Mr. Altobello

Mr. Mitchell

Ms. Jones

## ESL

112/114 Ms. Silvestri

112/114 Mrs. Rogers

112/114 Ms. Collier

112/114 Mrs. Ganczewski

## CLASSROOM ASSOCIATES

Mrs. Davis

Mrs. Calvello

Mrs. Edwards

Mrs. Goodwin

Mrs. Kayser

## STEM LAB

Mrs. McGrath

## SOSA

## ***District Mission Statement***

The Niagara Falls School District's mission is to guarantee educational excellence by creating strategic goals which we will monitor, analyze, assess and evaluate utilizing the quality process and ensuring customer satisfaction.

## ***District Vision Statement***

The vision of the Niagara Falls City School District is to be a world-class quality educational organization.

## ***Niagara Falls Board of Education Strategic Goals***

1. To exceed and continuously improve learner outcomes against academic standards.
2. To achieve the highest level of employee cooperation, trust and empowerment.
3. To effectively control financial costs while maintaining quality education.
4. To achieve the highest level of partnerships with our community.
5. To provide, integrate, and promote technology throughout all facets of our organization.

## ***Enrolling in School***

Whether registering your very young child for Universal Pre-K or transferring an older child into our schools, the District has a one-stop location to get you all set. Simply visit our Central Registration Office, located inside the Administration Building at 630 – 66<sup>th</sup> Street, during regular business hours. You can complete all the paperwork and get all the information you need. You will need to bring the following documents:

1. **A Proof of Residency** - such as utility bills, a lease agreement, or a notarized statement of address from the landlord or social services verification of address.
2. **Birth Certificate** – for proof of age. A birth certificate is the only legal document accepted for proof.
3. **Immunization Record.** All immunizations must be current.
4. In some cases, **proof of legal custody** will be required before registration can be completed.

Business hours are: 8:30 a.m.-4:00 p.m. If you have any questions or concerns, please feel free to contact at 286-4273.

## *Visitors To School*

All visitors must enter through the main door and ring the doorbell to be identified and admitted.  
**EVERYONE MUST SIGN IN AT THE MAIN OFFICE.**

## *Daily Schedule*

### **Pre-Kindergarten – 6<sup>th</sup> Grade**

Monday, Wednesday, Thursday, Friday	8:45 am – 3:00 pm
Tuesday	8:45 am – 2:00 pm

## *Transportation*

State subsidized bus transportation is provided free to all children grades Kindergarten through 12 who live more than 1.5 miles from the schools they attend. Eligibility will automatically be determined by Central Registration. Parents must inform the school of any address change to ensure service.

Exception: Parents are required to transport their children for approved special permission circumstances.



## *School Closings*

If schools must be delayed (see page 5) or closed because of bad weather or other emergencies, parents and students will be notified in the early morning, or if possible, the evening before by radio and television announcements, and by the **District's telephone broadcast messaging service**. Notified stations are: **OSC Channel 21, WBER AM 970, WGR AM 55, WBEN AM 930, WHLD AM 1270, WJL AM 1440, WBLK FM 94, WKSE FM 98.5, WYRK FM 106.5, WGRZ-TV, WIVB-TV, and WKBW-TV.**

If schools are closed in the morning, they are closed all day for all activities including evening classes or special evening programs, unless otherwise announced. Please make arrangements for your child's care if such an emergency should arise. There may be a time when it will be necessary to dismiss children early. Therefore, the school will need to know where your child should go in the event there is no one at home.



## Delayed Start Plan

The purpose of a delayed start to schools is **to allow time for weather and/or work conditions to change** so that school attendance is possible. A delayed start to the school day may allow for temperatures to rise in the morning or to allow more time for roads, sidewalks and/or lots to be cleared. The determination of this will be made by the Superintendent of Schools.

If a delayed start is called, schools will start accordingly:

- Elementary 10:45 a.m. (8:45 a.m. normal start)
- Prep 9:35 a.m. (7:35 a.m. normal start)
- NFHS 10:15 a.m. (8:15 a.m. normal start)

**Dismissal times will remain the same as any usual school day, per division.**

- **All staff will follow their normal work day schedules including reporting to work at regular time.**
- After a delayed start opening, each level will determine how the remainder of the day will be structured.
- Out of District bussing will continue at normal times.
- A.M. BOCES will report to NFHS and be supervised until classes begin.  
**Additional substitutes may be needed.**
- Parochial schools will follow the District schedule.
- Teacher compensation for loss of planning time will not be granted.
- Schools will offer a continental type breakfast, lunches will be served at the usual times.
- Key delayed start information will be printed on the student bus schedules and will be printed on bus cards in Grades PreK-8.
- A communication plan will be established to inform all stakeholders.

## Attendance Requirements

Regular attendance is important for success in school. Parents should make every effort to have their child in school, rested and ready for work. Only illness, emergency, medical or dental reasons should keep a child from attending school. A student must bring a note for the absence as required by State Attendance Policy.

Tardiness is also a serious problem since work and assignments are missed. Parents should stress with their children the importance of arriving to school on time, ready to work. **Our research has shown that poor attendance and tardiness negatively impacts your child's success.**

## Attendance Policy

### Absences:

It is expected that students will attend school daily and punctually, unless there is a serious reason.

#### **Legal Absence**

**Sickness**

**Sickness or death in the family**

**Quarantine**

**Attendance at health clinic, etc.**

#### **Illegal Absence**

**Visiting relatives**

**Vacation**

**Baby-sitting**

**Oversleeping, etc.**

**\*Call the school if your child will be absent**

**\*Send in a written excuse when your child returns to school**

\*An absence without a written excuse will be considered an illegal absence

\*Family vacations and "family emergencies" are considered illegal absences. These have a negative impact on your child's progress.

\*If a medical appointment is necessary during the school day and the child will report to school when finished, please send in a written note the day before the appointment.

\*If a child must leave school early for an appointment, a note must be presented and a signature in the school office is required. The child will wait in the office until an adult picks him/her up.

### Tardy:

**\*When your child is tardy, they are to report to the office before going to class.**

**\*A written note must be sent to the school with an explanation for tardiness.**

**\*Parents will be contacted in instances of recurring tardiness.**

### Change of Address/Telephone:

**It is extremely important that every student maintain an up-to-date address and working telephone number in the school office.** Notify the school immediately if you have a change of address or telephone number. Also, please let us know if your work place and work numbers change.

It is also extremely important that we have an emergency name and phone number. Please call the school if your emergency contact and telephone number have changed.



## Student Appearance Code

The Niagara Falls School Community believes that students' appearance should at all times be neat, clean and appropriate for school and school functions. The student's individual dress and appearance is primarily the responsibility of the student and his/her parents. The student's appearance should be clean and neat and should not be distracting to other members of the school community or a safety or health risk to the student or others. All District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A. The following minimum standards are enforced:

1. Headgear should not be worn in the building. Headgear that is vulgar, indecent, imposes a health risk or is disruptive in any way is inappropriate.
2. Headgear shall not be worn in the classroom except for a medical or religious purpose.
3. Footwear must be worn at all times. Certain footwear that poses a hazard (flip flops, etc.) will not be allowed. Sandals must be closed toe & back.
4. All underwear must be completely covered with outer clothing and all apparel should be fastened appropriately and worn as designed.
5. Above the waist apparel must cover one's entire person except the arms and a modest opening at the neck and may not be of transparent materials. Blouses, shirts, and sweaters are to cover shoulders, back, chest and stomach.
6. Extremely brief garments such tube tops, net tops, halter tops, spaghetti straps and plunging necklines are not appropriate.
7. Sleeveless team jerseys cannot be worn without a tee shirt with arms worn under it.
8. All fashions should be no more than three inches above the knee when a student is in a standing position.
9. If a student chooses to wear layered fashions, each and all layers shall comply with the student appearance dress code.
10. All articles which advertise, display or represent items depicting such themes as alcoholic beverages, tobacco, items with abusive, suggestive, vulgar, obscene, controversial or a gang-related theme are prohibited.
11. All articles that carry messages that are suggestive, vulgar, obscene, and libelous or denigrate others on account of race, color, religion, ancestry, national origin, sex, sexual orientation or disability are prohibited.
12. Appropriate physical education clothing (i.e., gym shorts) may be worn in physical education classes only.
13. During the school day, all coats, hats, jackets, scarves, backpacks, gym bags, Walkman, radios, cellular telephones, beepers and other electronic equipment of any kind are to be kept in lockers (except gym bags when the student is going to or coming from physical education.)
14. Any other mode of dress or personal appearance not covered by the above, which is dangerous, disruptive, distracting and/or disturbing to the progress of the education program or activity, is prohibited.

Each principal shall be responsible for informing students and their parents of the Student Appearance Code at the beginning of the school year and any revisions to the Appearance Code made during the school year.

Students who violate the Student Appearance Code shall be required to modify their appearance by covering or removing the offending item. Students who are unable to do so shall be retained until the end of the day or until a parent or designee brings an acceptable change of clothing to the school.

Students who refuse to comply with the Student Appearance Code shall be subject to discipline up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the Appearance Code shall be subject to further discipline, up to and including out of school suspension.

# **Board of Education**

The Niagara Falls Board is an elected body that sets policies and provides direction to the school district administration. Members serve five-year terms; election and budget votes are held annually on the third Tuesday in May. Petitions must be filed in April.

Regular meetings are generally held the fourth Thursday of the month at Central Office, 630 – 66<sup>th</sup> Street. Exceptions are noted on the calendar. Presentations begin at 5:30 p.m., with voting at 7 p.m. The public is invited and welcomed at all meetings.

The Board provides time at its regular meetings for the public to make comments relating to District policy. Residents who wish to write to the Board may address their communication to:

## **Board of Education Members**

**Russell Petrozzi**

**Nick Vilaro**

**Ron Barstys**

**James Cancemi-President**

**Art Jocoy Jr.**

**Anthony Peretto**

**Robert Restaino-Vice President**

**Earl Bass**

**Bishop Kevin Dobbs**

# Character Education Program

At G.J. Mann Elementary School, we participate in the Niagara Falls City School District's Character Education Program. The program has made a positive difference at our school. Students are recognized every month or exhibiting the character trait of the month. A brief overview of the program is found below.

## Overarching Goal:

Create a comprehensive, effective and sustainable continuum of formal character education and positive behavior supports in all schools.

## Mission/Vision:

Our District believes that our internationally known City deserves well educated ambassadors who can foster a sense of respect and goodwill to people of all walks of life. Our schools will instill qualities that promote academic excellence and cultivate integrity, tolerance, and hospitality to all those who live in or visit our community. Character Education builds strong citizens and life-long learners who are successful in the workplace and who will contribute to the betterment of Niagara Falls and our world.



Motto: 4B's - Be Respectful, Be Responsible, Be Safe, Be Bully-Free.

ThinkB4UAct!!

## Monthly Character Traits:

September	-	<b>Respect</b>
October	-	<b>Responsibility</b>
November	-	<b>Citizenship</b>
December	-	<b>Kindness</b> (Caring, Empathy, Generosity)
January	-	<b>Tolerance</b> (Forgiveness)
February	-	<b>Integrity</b>
March	-	<b>Perseverance</b> (Diligence)
April	-	<b>Courage</b>
May	-	<b>Self-Control</b>
June	-	<b>Honesty</b>

**School Nurse, Mrs. Margaret Campana**  
**School Health Office**

**Phone: 278-7942**

**Fax: 278-7946**

If at any time you have any health-related questions, please call the health office at 278-7942. Below are updated Board of Education Policies:

**IMMUNIZATIONS:** All students must be immunized according to New York State Public Health Law. NYS Public law requires a Tetanus, Diphtheria, and Acellular Pertussis (Tdap) booster shot for children born on or after January 1, 1994 AND entering, repeating or transferring into the 6<sup>th</sup> grade on or after September 1, 2007. In addition, Varicella immunization or Health Care Provider written documented disease history is required for all students born on or after January 1, 1994. Students who enroll in Kindergarten and 6<sup>th</sup> grades at the beginning of the school year will require 2 varicella immunizations. Varicella is also required for all students born on or after 1/1/2000, who are entering Day Care, and Pre-K. **(Please note: parent recall of the disease history cannot be accepted as proof of immunity).** All children entering any day care of any school program must be immunized against Pertussis. **STUDENTS NOT IMMUNIZED ACCORDING TO THE LAW WILL NOT BE ALLOWED TO ENTER SCHOOL.**

**MEDICATIONS AND MEDICAL SERVICES:** The State Education Department mandates that schools shall not administer medications or perform special medical services without health care provider authorization. **NO MEDICATION WILL BE GIVEN DURING SCHOOL HOURS** without written consent of the parent and written prescriber's authorization. **ALL MEDICATION IS TO BE FURNISHED BY THE PARENT IN A PROPERLY LABELED ORIGINAL CONTAINER** from the pharmacy and must be brought to the school health office by the parent or guardian, **never by the child.** There are guidelines and school procedures for students who are considered non-self-directed when taking oral, topical, or inhalant medications or receive medical treatment off school grounds or after school hours while participating in a school sponsored activity. The nurse will contact parents/guardians when this procedure applies. In addition, please remember to pick up all medications at the end of the school year or they will be disposed of – medication cannot be sent home with students.

**Student Physicals Needed:**

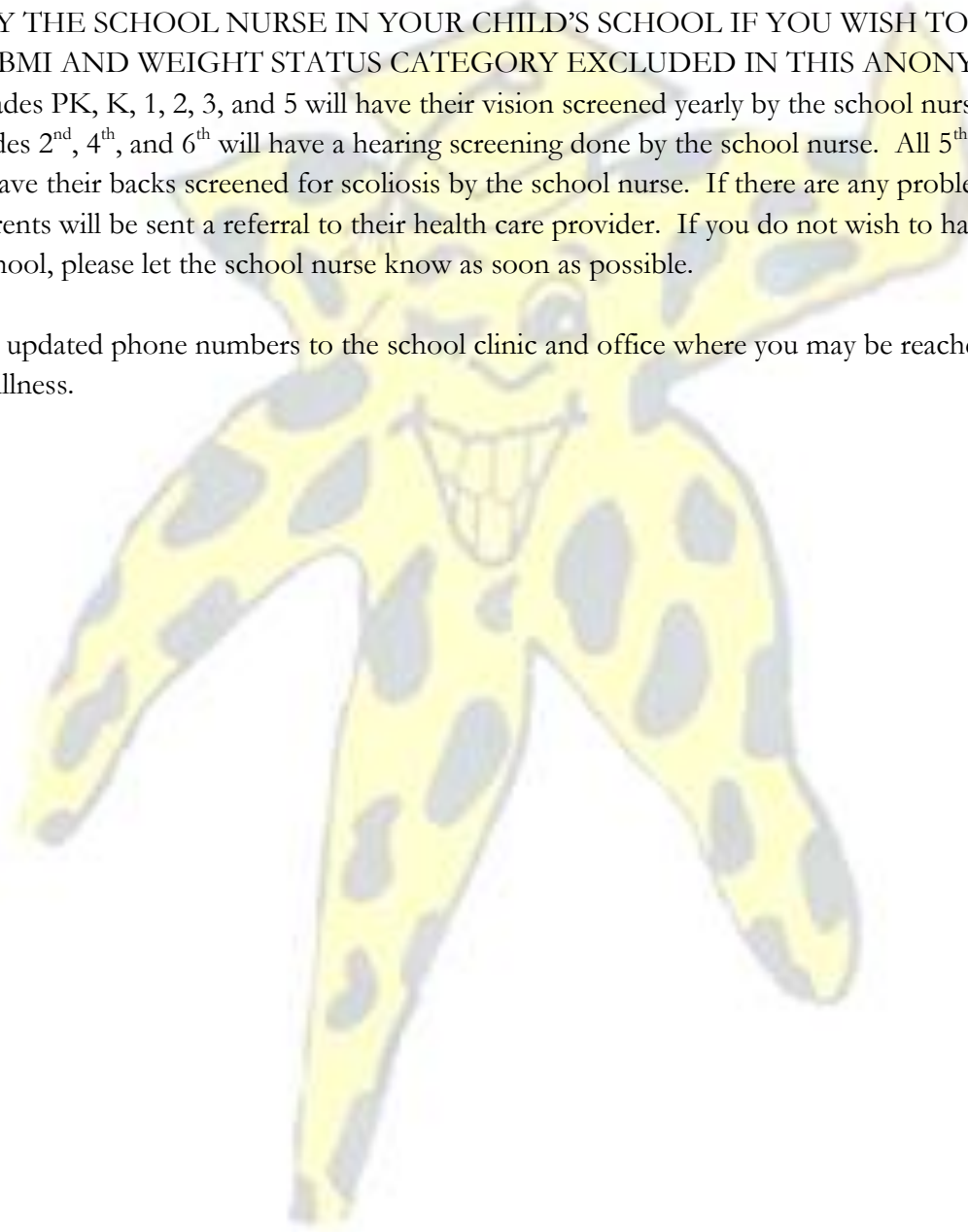
New York State Education Law, amended September 29, 2005, mandates that all students who are in the 2<sup>nd</sup>, 4<sup>th</sup>, 7<sup>th</sup> & 10<sup>th</sup> grades, special education classes and new entrants including Pre-K or K must provide the school with a current physical examination. We encourage you to have your child's health care provider complete the examination. Please have him/her complete the attached **Physical Examination** form or provide us with a computerized copy of your child's physical. **If your child is entering the District for the first time, all forms must be returned to Central Registration at 630 66<sup>th</sup> Street. If your child attended a Niagara Falls District school last year, the forms may be turned to your child's school health office prior to the date of your school's scheduled examinations.** (For exact dates check with your school registered nurse after September 1.) Any health care provider physical COMPLETED ON OR AFTER SEPTEMBER 1, 2015, will be accepted. If this form is completed and returned, or if you provide the school nurse with a computerized copy of a physical completed by your child's health care provider, your child **will not** participate in the school physicals. **In accordance with New York State law, the District Family Nurse Practitioner will provide physicals for students who do not return a completed physical examination form.**

\*\*\*NYS Education Law requires that as of September 2008, we will be requesting a dental certificate for all students in grades 2, 4, 7, and 10, and new entrants including Pre-K, or K. Enclosed is a certificate for you to take to your child's dentist and once it is completed. It should be returned to your child's School Registered Nurse.

\*\*\*NYS Education Law, Section 903, was amended to read "Each Health Certificate (physical exam) shall also state the student's body mass index (BMI) and weight status category, each school and school district shall participate in surveys directed b the commissioner of health pursuant to the public health law in relation to the student's BMI and weight status categories..."The Niagara Falls School District may be selected to report Student Weight Status Category information for the students in Pre-K or K, and in grades 2, 4, 7 and 10. **PARENTS OR GUARDIANS MAY NOTIFY THE SCHOOL NURSE IN YOUR CHILD'S SCHOOL IF YOU WISH TO HAVE YOUR STUDENT'S BMI AND WEIGHT STATUS CATEGORY EXCLUDED IN THIS ANONYMOUS SURVEY.**

Students in grades PK, K, 1, 2, 3, and 5 will have their vision screened yearly by the school nurse. All students except for grades 2<sup>nd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> will have a hearing screening done by the school nurse. All 5<sup>th</sup> and 6<sup>th</sup> grade students will have their backs screened for scoliosis by the school nurse. If there are any problems with their screenings, parents will be sent a referral to their health care provider. If you do not wish to have your child screened in school, please let the school nurse know as soon as possible.

Please provide updated phone numbers to the school clinic and office where you may be reached in the case of emergency or illness.



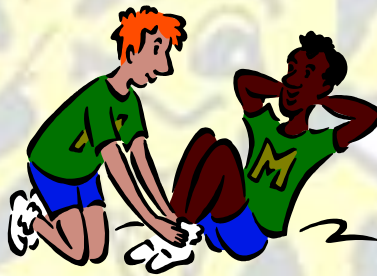
## Physical Education

Physical Education classes will be 30 minutes long and held twice a week for Grades K-2. For the comfort and safety of your child, please be sure he/she wears appropriate clothing (pants or shorts) and sneakers.

Grades 3-6 will have two 40-minute periods of Physical Education each week. Students are given time to change into appropriate clothing. Students will be given an instruction/information sheet at the first class.

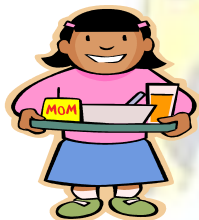
### Excuses:

If a child is to be excused from a Physical Education class due to a minor illness or injury, please send a note with your child, stating the date and reason including the parent/guardian signature. Your child is to give the note to the Physical Education teacher. A maximum of two parental requests in succession is acceptable. Any lengthy illness or injury should be accompanied by a physician's not and given to the school nurse. **Due to safety issues, no jewelry of any kind is allowed in PE class.**



## Breakfast/Lunch Program

All children attending a full-day session remain in school for a half hour lunch period. In order to receive a federally funded breakfast and lunch, a new application for each child must be completed as soon as possible each September. One application will qualify for both breakfast and lunch. All applications go to the Administration building, at 630 – 66<sup>th</sup> Street. You may prepare a lunch for your child to eat in school if you wish. For the safety of your child, please do not send glass containers. Candy, gum, and pop are not allowed in the lunch room.





## Library Media Center

The Frank DelSignore Library Media Center is equipped with research material both print and electronic, for children of all ages. Classroom instruction is supported by a wide range of multi-cultural materials.

Children are encouraged to visit whenever they need information or books for recreational reading. Under their classroom teacher's supervision, students go to the media center weekly for book exchange. Books may be signed out for one week and may be renewed the following week.

All children may sign out books. If your child does not return books on time or loses/damages a library book, your child will be asked to keep the library book in school. Lost or damaged library materials must be paid for before your child will be allowed to sign out materials again. Kindergarten and first graders may sign out one book at a time. Second and third graders may sign out two; and fourth and fifth graders may sign out three books at a time. Kindergarten children begin coming to the Media Center in September, but do not sign out books until the classroom teachers feels they have developed responsibility.

If your child loses or damages a book, a note will be sent home with the replacement cost. Arrangements can be made to pay in installments. The average price for a library book is \$12.00. Please help your child take good care of library materials and return them on time.

Research has proven that children who are read to at home every day and who have books and magazines available in their homes are more successful learners. Please read to your child every day and have the child read to you.

## Instrumental Music Program

Based upon the instrumental music program goals, the following shall be the program procedures for student participation:

Students in grades 4 – 12 are eligible to participate in the instrumental music program, and after screening by use of a musical aptitude or other assessment, may be selected to study one of the following musical instruments, depending on school, grade and individual physical characteristics: flute, oboe, clarinet, saxophone, trumpet, french horn, trombone, baritone horn, tuba or percussion.

Students, who own or otherwise have daily access to one of these instruments, may register at their home school with a form provided by the music instructor. For students who do not own a musical instrument, the district maintains a limited inventory for rent (drums excluded), which will be distributed to students such that the eligible student population in the particular building is represented proportionately in terms of race and gender. The maximum school year rental fee is \$20. This fee may be adjusted for a financial hardship, as determined by the school principal. Renumeration for a damaged or lost school instrument from a variety of music stores in Western New York. Students are responsible for the instrument's care and may be required to purchase supplies for the instrument.

Upon program enrollment, weekly, small group lessons are organized by instrument and student level of experience. Achievement grades are listed on student report cards every ten weeks.

Students are assigned homework at each weekly lesson and are expected to practice for at least ½ hour daily. Parent/guardian support regarding daily practice is extremely important. At various times during the year, students with a certain degree of experience and technical ability may be asked to audition for the school band. If chosen, students will rehearse in the large group band weekly in addition to their regular lesson. Regular participation in band performances is expected.



## **Parent Education Group**

The Parent Education Group is dedicated to improving the quality of education for the children in the school. Some of the group activities during the year include: Book Fair, Room Helpers, Holiday Bazaar, Cookie Dough Fundraiser, Fun Day, etc.

Parents are encouraged to attend monthly meetings and to participate in the group's functions.

### **School/P.E.G. Events:**

**Open House-September**

**Book Fair - September and May**

**Picture Day - October**

**Holiday Bazaar – December**

### **Home/School Communication**

#### **Report Cards:**

A report card will be mailed to your home. If you have a question about the report card, please make an appointment with your child's teacher.

### **Parent/Teacher Conferences**

Formal conferences are scheduled twice a year. Every parent is urged to attend both conferences. Informal conferences can be made by calling the school. (716)278-7940

## Enrichment Program

The Enrichment Program (formerly Merit/Honors) is for students in grades 2 through 12, who have demonstrated the need for a more challenging academic experience. Student records and test results are evaluated and those identified are recommended for the program. Initial testing begins in grade 1. Other major gateways for testing and re-evaluation of students occur in the 5<sup>th</sup> and 8<sup>th</sup> grades.

The accelerated and condensed curriculum taught in the Enrichment Program is designed to lead students to Advanced Placement and International Baccalaureate courses. The program was designed and will be monitored by a District Enrichment Committee consisting of administrators, teachers, counselors, parents and students.

The Enrichment Program is located at Harry F. Abate, LPS, GPS and Niagara Falls High School. For more information, contact the program coordinator.

## Community Services Directory

Alcoholism Council	215-2303
American Red Cross	299-0900
Big Brothers/Big Sisters	285-6680
Boy Scouts of America	891-4073
Boys and Girls Club	282-7181
Child Abuse Hotline	1-800-621-4673
Community Mental Health Center	278-1940
Community Missions	285-3403
Department of Social Services	278-8400
Domestic Violence	438-3301
Suicide Prevention Hotline	1-800-273-8255
Family and Children's Services	285-6984
Girl Scouts of Western New York	216-4392
Niagara County Health Department	278-8180
(Immunizations)	278-1903
Niagara Falls Recreation Department	286-4956
Niagara County Youth Bureau	278-6886
Poison Control Local	205-0825
National	1-800-222-1222
Runaway Hotline Local	285-6984
National	1-800-786-2929
Salvation Army	283-7697
YMCA	285-8491

# Adopt A School

The Adopt A School program creates partnerships between schools and businesses or organizations. Each partnership is unique and is developed jointly by personnel from the school and its community partner. The adoption of a school can include a range of involvement, from a small classroom project, to projects encompassing the school's entire student body.

Adopt A School is about people. The major emphasis of the program is on human resources, *not donation of funds*. Educational experiences are enriched by interaction; the key is **personal involvement**.

Both large and small businesses and organizations can participate in the educational process and provide students in the Niagara Falls City School District knowledge and ideas not otherwise available and affordable. Adopt A School relationships are limited only by the resources of the adopting partner and by the energy and imagination of the people involved. Adopting a school is a successful project because it creates a mutually beneficial relationship.

## Geraldine J. Mann Partners

### **Jocoy's Collision**

6410 Packard Road  
Niagara Falls, NY 14304 **285-9197**

**Arthur Jocoy**

### **Denny's Restaurant**

8089 Niagara Falls Boulevard  
Niagara Falls, NY 14304

### **Marco's Pizza**

8529 Niagara Falls Blvd  
Niagara Falls, N.Y. 14304

### **Menchie's Frozen Yogurt**

Walmart Plaza-Military Rd  
Niagara Falls, N.Y. 14304

### **Pizza Hut**

7720 Niagara Falls Blvd  
Niagara Falls, N.Y. 14304

### **State University Of New York College at Buffalo (Buffalo State College)**

Elmwood Avenue  
Buffalo, N.Y.

### **McDonalds**

8420 Niagara Falls Boulevard  
Niagara Falls, NY 14304 298-3592

### **University of New York At Buffalo (UB)**

Buffalo, NY

The DelSignore Family

ESL Volunteers

### **Niagara University**

Niagara University, N.Y.